

Information for and structure of the Quality recognition report

I – GENERAL INFORMATION	
Name of the school	WROCLAW UNIVERSITY OF TECHNOLOGY, Faculty of Architecture
Name of the programme	SPATIAL PLANNING
Address	53/55 B. Prusa Street, 50-317 Wroclaw, Poland
Website	www.pwr.edu.pl
Official representative of the school	Dean of the Faculty of Architecture, Elzbieta Trocka-Leszczynska
Contact person	Director for Studies in Spatial Planning, Izabela Mironowicz

II – OBJECTIVES OF THE PROGRAMME	
Level of university education/degree	BSc/MSc/PhD
Duration of the study in the programme	7 semesters = 3,5 years/3 semesters = 1,5 years/ 8 semesters = 4 years
Profile of graduates	Key learning outcomes and competencies for Bachelor in planning level: • acquisition of essential skills from a variety disciplines including economics, sociology, law, engineering as well as environmental and cultural studies; • acquisition of fundamental knowledge of spatial structure of socio-economic development; • competencies in spatial analyses; • capability to develop human's spatial environment according to their needs and technical demands with the respect to sustainable development; • ability to cooperate in the preparation of planning documents such as local plans, development plans, local strategies, infrastructure development plans, environmental protection plans, regional plans • capability of interacting with other built environment specialists • ability to cooperate in urban and regional management • competencies in real estate management; and ability to implement urban regeneration strategies and plans.
Scientific objectives/knowledge offered	
Professional objectives/skills offered	
	Key learning outcomes and competencies for Master in planning level: • acquisition of profound theoretical knowledge which allow to conceptualize sustainable development and planning cities, regions and national spatial structure; • scientific attitude to planning; • acquisition of new methodological tools and techniques in planning, including specialized models; • in-depth acquisition of social and cultural aspects of planning; • capability to analyse complex planning problems; • ability to create urban and regional spatial development strategies; • capability to create urban, regional policy and specialized policies (transportation, environmental, urban regeneration); • high competencies in local, urban, regional planning; • capability to create international spatial policy; • ability to co-ordinate multi-disciplinary teams and team leadership; • acquisition of legal procedures in planning; • ability to communicate concept and ideas to a larger public; • skills in urban management; and advanced technical competencies in data analysis and GIS.
Requirements for entering the programme (previous education profile)	For BSc: Official state exam (Matura) rounding off secondary level education. The final exams at least at: math (advanced level), physics , foreign language and polish language , literature and culture (compulsory for every graduate in

	Poland) For MSc: BSc in Spatial Planning or any other discipline which ensures 60% of compulsory courses in spatial planning programme at the BSc level. This applies for example to architecture, geography, environmental engineering and the like. For PhD: MSc in Spatial Planning or similar. List of scientific activities undertaken at the MSc level.
Standard presentation (optional)	not applicable

III – CONTEXT and CONTENTS	
Position in the academic environment: country, university, department	Wrocław University of Technology is the third biggest university of technology in Poland (after Warsaw and Cracow) with 34,5 thousands of students, 2 thousands of academics and 1 thousand of PhD students. The university consists of 12 Faculties and offers 41 different programmes. 31 programmes (including MSc in Spatial Planning) is offered in foreign languages (mostly English). In majority of academic excellence rankings the university holds the second position in Poland (after Warsaw University of Technology). Spatial Planning at Wrocław University of Technology is the oldest planning programme in Poland, established just after transformation, in 1991. It has multidisciplinary profile and meets the highest academic standards.
Accreditation obtained (if applicable)	State Accreditation Committee – the only public body empowered to accredit the programmes. The programme in Spatial Planning (BSc/MSc) has been accredited in 2011 with the final result “excellent”. The accreditation with this rank is valid for 6 years, therefore the next visit of the STA will take place in 2017.
Team	There is more than 50 people involved in the programme (full professors, associate professors and assistant professors, all holding at least PhD degree; the university accepts only persons holding a PhD as an academic staff). The teaching staff comes from the following departments of the Faculty of Architecture: Chair of Spatial Planning, Chair of Urban Design, Chair of Environment Protection and Landscape Architecture, Department of History of Urban Planning and Architecture, Department of Heritage Protection, Department of Rural Planning, Department of Theory of Architecture, Department of Civil Engineering. Following units from the university (out of Faculty of Architecture) are involved in the programme: Institute of Mathematics, Institute of Physics, Institute of Economics and Management, Institute of Social Sciences and Communication. The staff holds the degrees in: architecture and urban planning, spatial planning, geography, cybernetics, mathematics, social sciences, history of art, physics, civil engineering, economics.
Programme structure	1. Curriculum Attached as separate sheets.
	2. Number of credits Credits = ECTS
	3. ECTS if applicable According to the Bologna system: BSc 210 ECTS (7x30 ECTS) / MSc 90 ECTS (3x30 ECTS)
Methods of teaching	(max. 300 words) Full time, on campus. Teaching methods include a combination of individual and group project work, design studios, skills-based practical work, traditional lectures, tutorials and seminars, and direct practitioners' involvement. Means of assessment are diversified with a combination of individual and group work, designs, essays, exams, project work. Exams are limited to 4 in each year of study. The emphasis in the last semester is on the bachelor/master dissertation. Project work or design work are allowed as a main part of the bachelor dissertation. Master thesis shall contain strong theoretical component.
Title(s) awarded (single, double, multiple degree)	Title/ universities involved in case of joint diploma First degree: BSc (professional title of “engineer”, technical profile of the degree)

	Second degree: MSc (first scientific degree "magister", academic profile of the degree) Third degree: PhD (second scientific degree "doctor")
Students in the programme	1.Number (total/per year) BSc 45-60 / MSc 60-90 / PhD 10-12
	2. Percentage of international students depends on the year – ca 10%
	3. Examples of countries of origin Germany, France, Belgium, Hungary, Lithuania, Ukraine, Turkey, USA, India, China, Korea

IV – EUROPEAN AND INTERNATIONAL DIMENSION IN TEACHING

In the courses (max. 50 words each)	1. International comparative planning BSc: Course "Territorial self-governance" includes systems from selected European countries. Course "Spatial Planning 2" is focused on international approach to planning, it gives the overview of planning systems and practices from at least 3 countries and teach students how to deal with trans- and crossbreds planning challenges. MSc: Course "Planning systems" compares planning systems from 8 counters characterised by different planning culture/ Course "Urban Planning and Development" compares cases from different countries.
	2. European Spatial Planning BSc: Very strong introduction to European Spatial Planning within the course "Spatial Planning 2" MSc: Compulsory course "Regional Policy of the EU" Compulsory course "Spatial Policy of the EU"
	3. Other
In the practical activities (max. 50 words each)	1. Placement periods abroad (localities, length, percentage of students) Only via Erasmus +, previously Leonardo
	2. Workshops abroad (localities, length, number of students) One each year for master students The location is different each year as the partner is different each year. Typical destinations are: Germany, Netherlands, Spain, Ukraine.
	3. Study tours (localities, length, percentage of students) Optional – depends on the resources students can get from the university. Typically every two years there is one study tour. Recently students were comparing metropolitan growth (Warsaw - Berlin – Paris – London), waterfronts (Rotterdam, Dusseldorf, Prague), post-industrial regions (East Midlands). The tours lasts 3-5 days. Usually organised for 15-20 students. Master level exclusively.
	4. Other The schools helps to organise trips and study tours for our foreign partners. At least one school per year comes with students for the field trip. Recently there were students/teachers from: University College London, Univeriste Paris IV Sorbonne, University of Reading
In other activities (max. 50 words each)	There each year one international course co-organised with at least one university form abroad. The name of the course is "Urban Dimension".
In the final thesis and/or project	1. Comparative or European topics for the thesis There is no official list of the topics allowed as a theme of the theses. Student develop the thesis individually under the supervision of the tutor. Each year there are a few theses with the topic of comparative or European planning. For example recently: "Tourist infrastructure. Cross border planning in Poland, Czech republic and Germany" or "Development of European leisure parks", "Efficiency of European Transportation Network", "Slum upgrading policy from the Perspective of the World Bank"

	2. Projects in foreign countries Not applicable
	3. Possibility to submit in different languages Yes – English. Each thesis in Polish has to have summary in English.
	4. Other MSc programme is run both in Polish and in English.
Involvement of foreign teachers	Visiting professors Each year there is one visiting professor financed from special fund. For example Jan Gehl.
	2. Guest lecturers Each year there are at least 5 foreign lecturers visiting the programme and giving one of two lectures, mostly for MSc students.
	3. Other forms of involvement (reviewers, evaluators, jury members ...)
Language(s) of tuition	(monolingual / which languages, multilingual/which combination of languages) BSc – Polish MSc – Polish, English (groups are parallel, programme is the same, only language is different)
V – INSTITUTIONAL EUROPEAN AND INTERNATIONAL DIMENSION	
International institutional collaborations (max. 50 words each)	1. Active cooperation agreements (specify type of cooperation) LLP Erasmus. Wrocław University of Technology has LLP signed with more than 200 partners. The list is available at: http://www.dwm.pwr.wroc.pl/about_us/411/our_partners.html Additionally we take part in T.I.M.E., as well as Erasmus Mundus programmes (one is linked to planning and environment), CEPUS and Scholarship and Training Fund.
	2. Erasmus (specify number of agreements, institutions, number of incoming and outgoing students) Please consult: http://www.dwm.pwr.wroc.pl/about_us/411/our_partners.html At the programme in planning there is at least 10 students per year coming to study in Wrocław.
	3. Joint courses
	4. Joint diplomas
	5. Mobility of students (capacity) Please specify what you mean by capacity.
	6. Mobility of staff (capacity) Please specify what you mean by capacity
	7. Summer schools YES
	8. Intensive programmes NO
	9. Distance learning NO
	10. Other
VI – EUROPEAN AND INTERNATIONAL DIMENSION IN RESEARCH	
Research programmes/projects with European scope	(max. 50 words) There are many programmes throughout the university. It is not possible to deliver the data for the question which does not have clear measures. The result therefore may differ from 10 to 100.
Research programmes/ projects with European funding	(max. 50 words) As above. There are research projects, conferences, seminars, etc. Without clear measure the question cannot be precisely answered.
Other	(max. 50 words)
VII OPTIONAL INFORMATION HIGHLIGHTING DISTINCTNESS OF THE PROGRAMME	
(max. 300 words)	